

Several tutoring systems have different names for the same concepts of interest, while others do not measure or utilize these concepts at all. For each of the following, please indicate whether tutors in your course use the concept. If it is not used, please indicate if this is because of current tutor design or because the course does not lend itself to such a concept. Finally, if research in your course *does* use the given concept, please provide any label(s) that pertain to it.

Description	Used in Tutor	Not used (tutor design)	Not used (curriculum)	I don't understand your description	Label used in tutor
Discrete tasks to be performed by the students which have definite start and end states					
Subtasks to be performed by the student within each main task					
Attributes of learning which can be evaluated in multiple tasks throughout the tutor					
Student responses which the tutor has been programmed to recognize as correct					
Student responses which the tutor has been programmed to recognize as incorrect					
Unanticipated student responses, which by default are considered incorrect					
Tutor responses to a student's anticipated incorrect response					
Tutor responses to a student's request for assistance					
Groupings or classification of incorrect student responses					What are these groupings based on?
Anything We've Missed?					

